



Speaking From Experience: Getting it Right for Disabled Apprentices

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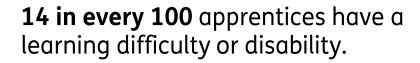


Introduction

Apprenticeships are a mix of training and paid employment. For example, going to work 4 days a week, and college 1 day a week.



A person who is doing an apprenticeship is called an **apprentice**.





The Government wants more Disabled people to do apprenticeships.

In 2022, Disability Rights UK wrote a report: *Getting it Right for Disabled Apprentices*.



This update is about what needs to be done to make things **better**.

We listened to people's experiences of:

- training providers
- employers
- getting support

Disabled Apprentice Network



- This is a **network** of Disabled people who are doing an apprenticeship or have finished one.
- Their apprenticeships are in a range of different subjects. For example; media, business, and youth work.



Things we found out

More Disabled young people could **benefit** from apprenticeships.



Many things **stop** people doing apprenticeships. For example:

- Worries about sharing information about a disability or health condition
- The requirement for English and maths



Low wages

Finding out about apprenticeships



- Tell parents about the benefits of apprenticeships.
- Use social media to reach more young people.



- Give people clear information about **support** for Disabled apprentices.
- Make information simpler, and in formats like Easy Read and large print.
- Don't use jargon.



• Websites and software programmes need to be **easier** to use.

Careers advice



- Give all young Disabled people good careers advice.
- Make sure that **schools** have qualified and experienced careers advisors.

Applying for an apprenticeship



- Advertise all apprenticeships on the national website.
- Make it simpler to apply for an apprenticeship.



• Offer **part-time** apprenticeships. They can be good for Disabled people with health conditions.

Things that make apprenticeships work well

Work experience



- Work experience helps people to get ready for an apprenticeship.
- **Schools** should offer work experience to all Disabled young people.



Networking and mentoring

- Meeting new people is an important part of an apprenticeship.
- Give apprentices a mentor to support them.

Learning providers



- **Support** people with exams, training, and **reasonable adjustments**.
- Find out how to get more support for Disabled apprentices.



- Be prepared to make changes to the things people learn on their course.
 - Some Disabled apprentices will need these changes in order to take part.





- Make sure that the quality off-the-job training is always good.
- Online learning works well for some people. Other people prefer face-to-face learning.
- Change things **less often**. For example, assessments, staff and support.

Employers



 Recognise what Disabled people can do for your business.

Make reasonable adjustments:
 you must do this by law. They also need
 to happen more quickly.



A **reasonable adjustment** is a change that makes it possible for a Disabled person to do their job. For example, instructions in braille, an interpreter, or a ramp into a building.



Access to Work

 Make the Access to Work scheme quicker and easier to use, so that apprentices get the support they need.

Conclusions



 Apprenticeships transform young Disabled people's lives.

The Government wants **more Disabled young people** to get jobs.
Apprenticeships are an important part of making this happen.



 Disabled apprentices bring energy, ideas and innovation. Organisations should use that talent.



 The Government, employers, training providers, schools and colleges can all do more to improve Disabled people's experiences of apprenticeships.

Contact Us



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