Meeting realistic and aspirational outcomes for adulthood.
The national statistics for the employment of SEN students is disappointingly only 4.9% locally.

Employability the main curriculum driver

Celebrating our differences as strengths
Personalisation

Realistic and aspirational

Based on the four strands of PFA

A focus on providing ‘Real life’ opportunities

Employability the main curriculum driver

Realistic and aspirational outcomes for adulthood.
PCP A Learning Journey is created to inform the student of the steps necessary to achieve the outcomes. Together with our Careers Lead a PCP meeting (Person Centred Planning) takes place.

Outcome = different % of each area

Realistic and aspirational outcomes for adulthood.

Skills, talents and abilities providing scaffolding for success
Employability – what we deliver

Our Employability curriculum offer

Skills, talents and abilities

Realistic and aspirational outcomes for adulthood.
What we deliver

Our Employability curriculum offer

Application of learning

Realistic and aspirational outcomes for adulthood.
Employability continuum – offer extended to Year 14 if on a supported internship

Learning from doing

Full time employment

Realistic and aspirational outcomes for all adulthood.

Employability model

Experience of the World of Work

Enterprise

Level 1

“Day in the life of”

Level 2

Short term Work experience

Level 3

Extended Work experience

Level 4

Supported Internships

Level 5

Inclusive Apprenticeship

Level 6
16-25 College

**To evolve practical experiences**

**To demonstrate transferrable skills**

**Embedding mind-set qualities for employment**

**Realistic and aspirational outcomes for adulthood.**
Curriculum - not driven by accreditation

Classes are vertically grouped based on identified student outcomes for adulthood

Differentiated Curriculum offer for each pathway to best support positive outcomes

To ensure learning has purpose and is meaningful

It is designed around an individual’s skills, talents and identified outcomes

Student pathways ensure life after school is enriched and balanced

Realistic and aspirational outcomes for adulthood.
Based on the identified end goals, a personalised approach through curriculum content, is delivered to scaffold, engage and prepare the young person for success.

Skills, talents and abilities providing scaffolding for success

Realistic and aspirational outcomes for adulthood.
Realistic and aspirational outcomes for adulthood.

Skills, talents and abilities providing scaffolding for success

To ensure learning has purpose and is meaningful

Realistic and aspirational outcomes for adulthood.
Realistic and aspirational outcomes for all adulthood.

Functional Skills Maths and English to be embedded through all pathways

Employability is the main curriculum driver
Realistic and aspirational outcomes for adulthood.

Occupational offer

Bespoke and personalised

Multi academy Trust share facilities to support individuals.

Realistic and aspirational outcomes for adulthood.
Realistic and aspirational outcomes for adulthood.
Student voice

I like learning new things and putting them into practice.

The things I thought I wouldn’t like doing, I am actually good at!

The day goes so quickly

I am more confident and am learning new skills for life

Realistic and aspirational outcomes for adulthood.