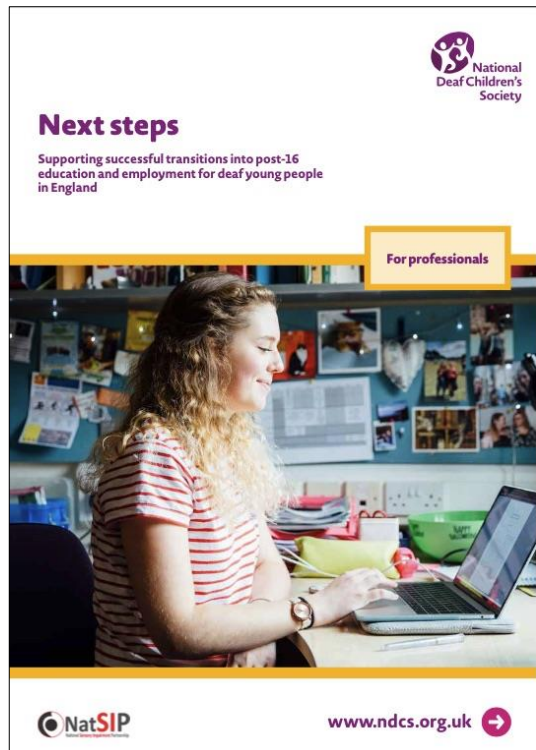


Deaf learners and equal access

Martin McLean, Post-14 Policy Lead at the National Deaf Children's
Society

For information...

- www.ndcs.org.uk/post-14



Next steps
Supporting successful transitions into post-16 education and employment for deaf young people in England

National Deaf Children's Society

For professionals

NatSIP
www.ndcs.org.uk

The cover features a young woman with long blonde hair, wearing a red and white striped shirt, sitting at a desk in a classroom or office. She is looking at a laptop. The background is filled with various papers and notices on a bulletin board.



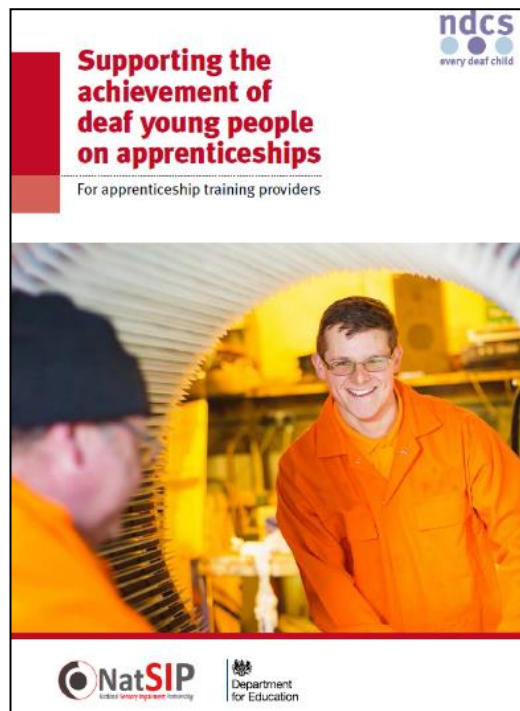
Deaf-friendly teaching

National Deaf Children's Society

For further education staff

Funded by
Department for Education
NatSIP

The cover shows three young women sitting at a desk in a classroom. They are looking towards the camera. One woman is smiling, while the others are looking more serious. There are water bottles and papers on the desk.

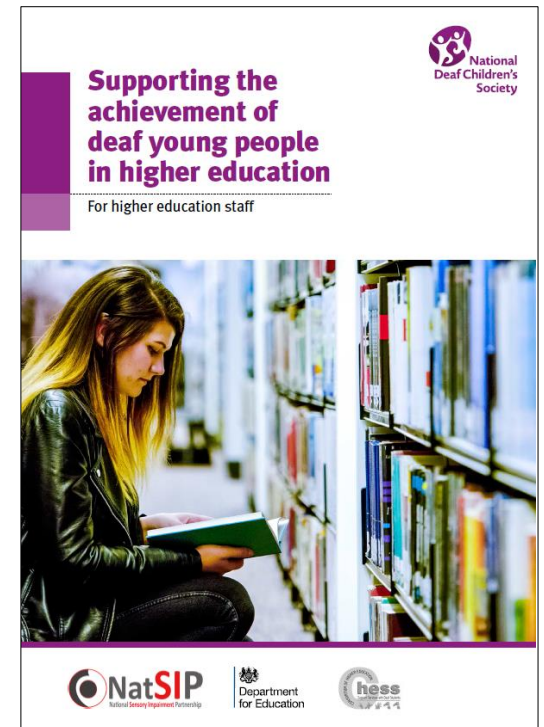


Supporting the achievement of deaf young people on apprenticeships
For apprenticeship training providers

ndcs
every deaf child

NatSIP
Department for Education

The cover features a young man in an orange work jacket and glasses, smiling. He is in a workshop or industrial setting. Another person wearing a black cap is partially visible in the foreground, looking towards the man.



Supporting the achievement of deaf young people in higher education
For higher education staff

National Deaf Children's Society

NatSIP
Department for Education
hess

The cover shows a young woman with long blonde hair, wearing a black leather jacket, sitting on the floor in a library. She is reading a book. Bookshelves filled with books are visible in the background.

Access vs inclusion

- Are they the same thing?

Access vs inclusion



Comprehension

Communication
support

Technology

Getting involved

Contributing

Belonging

Acceptance

Thank you...

- Any questions?