Empowering through Vocational Profiles: Starting aged 12 and beyond

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What is a Vocational Profile?

A vocational profile is an accessible tool that enables individuals to compile personal and work-related information about themselves, and to record their experiences of the workplace. Vocational profiles are documents that constantly evolve, reflecting individuals’ developing circumstances, interests and abilities.
Why in East Sussex?
Vocational Profile
Supporting you with work and volunteering opportunities.

Name: ____________________________

Date vocational profile completed: ____________________________

Date of birth: ____________________________

Completed with support by: ____________________________

Relationship to you: ____________________________

Section 1 - Personal Information

My Address: ____________________________

Telephone: ____________________________

Who I live with: ____________________________

Anyone else who is important in your life? ____________________________

How do they support you? ____________________________

Who should we contact if there is an emergency? ____________________________

Emergency Telephone: ____________________________
My objectives

• Two vocational profiles that are unique to East Sussex and editable to suit different contexts and students - one template designed for 12 to 16-year olds and one for 16 to 25-year olds.

• Young people with SEND can use the profiles as a tool to support their transition post-16, and to help discussions during Educational, Health, Care Plan (EHCP) review meetings.

• Staff training to enable East Sussex educational organisations to roll out vocational profiles with different SEND cohorts.
With a view to achieving the following outcomes

• Assisting settings to meet Gatsby Benchmark 8 by facilitating one to one careers guidance sessions.

• Reducing the number of East Sussex young people who are NEET. Through completing the VP, the intention is that the young person will be more inspired and better prepared for their future, making career choices that best reflect their skills, qualities and interests. As a result, they will be less likely to fail to progress into education, employment or training, and will also be less likely to drop out.

• The VP’s should also support all stakeholders that support the young person to better understand and appreciate the learners’ talents and interests, as well as their needs.

• The VP will also enable parents and carers to feel confident that their young people are being well supported by educational establishments to make positive progression choices.
How?

- Staffing
- Promotion
- Engagement
- Design
- Focus Groups
- Training
  - The Education People
- Ongoing support
Interim Findings
“We have started by filling in the vocational profiles with our supported internship students. This has been an insightful process in giving the students ownership of their own profile. We, as teachers and job coaches, have learned more about our students and their aspirations.

It is a lengthy process and one that we will revisit at various points throughout the year, but the impact will certainly be worth it. We plan to roll it out to our lower level students next term, focussing on those who will likely be moving onto the supported internship in the next couple of years so that by the time they join the programme they have an idea of their working goals.

One thing we would like to do moving forward is to involve the people close to the students in the process from the beginning. Not necessarily to help complete the profile at an earlier stage, but to be aware of the process in order to better support the young person outside of college.

A huge benefit has been that joining the pilot with the other organisations has meant increased networking opportunities and chances to share best practise. It is great to hear how our young people are doing across the county.”

(Curriculum Lead, Plumpton College)
Moving forwards

Oak Teacher Hub

Lesson Overview: Vocational Profiling
Thank you and Q + A

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